



Head Start Program 2012 Annual Report

About our Head Start Program

Our Head Start Mission is to serve income eligible preschool children and their families by promoting education, self-esteem, socialization, health and community awareness, through screenings, developmentally appropriate experiences, nutritious meals and transportation.

Our Head Start program is administered by Operation: New View Community Action Agency serving families in Delaware, Dubuque, and Jackson Counties. Head Start funding is received from the U.S. Department of Health and Human Services, Administration for

Children and Families.

Fiscal Year 2012 approved budget:

Personnel & Fringe	\$ 1,349,644
Travel	\$ ---
Equipment	\$ ---
Supplies	\$ 12,060
Contractual	\$ 63,000
Other	\$ 119,669
Indirect Cost	<u>\$ 190,300</u>
Total	\$1,734,673

Training and Technical Assistance

Personnel & Fringe	\$ 10,669
Travel	\$ 6,459
Supplies	\$ 983
Other Costs	\$ 8,263
Indirect Cost	<u>\$ 1,547</u>
Total	\$ 27,921

Fiscal Year 2012 Head Start financial audit performed by Honkamp Krueger & CO, P.C. - 100% compliance.

**Operation: New View
Community Action
Agency**
1473 Central Avenue
Dubuque, IA 52001

www.operationnewview.org

Special points of interest:

- ☺ Funded to serve 284 Children
- ☺ 3 classroom in Delaware County
- ☺ 3 classroom in Jackson County
- ☺ 2 classroom in Dubuque County
- ☺ 8 classrooms in City of Dubuque

Enrollment

Total Number of Head Start children served
313 Children served in 290 families

There were 158 three year old children and 155 four year old children that attended Head Start. Thirty-two percent of the children were enrolled multiple years and eight percent (25 children) were enrolled less than 45 days.

Enrollment by Eligibility Type

Based on income eligibility (below 100% poverty)	54%
Based on receipt of public assistance (Tanf, SSI)	24%
Status as foster child	1%
Status as homeless	2%
Over Income	9%
Income between 101 and 130% of the Federal Poverty	10%

Ethnicity/Race

Of the 313 children served by our Head Start Program, 302 children were of non-Hispanic or non-Latino origin while 11 children did have a Hispanic or Latino origin ethnicity.

American Indian or Alaska Native	2
Asian	1
Black/African American	59
Native Hawaiian or Pacific Isl.	5
White	207
Biracial/Multi-racial	31
Other	8

(U.S. Census Bureau states "People who identify their origin as Hispanic, Latino or Spanish may be of any race").

Non-Federal Match

It was another successful year of meeting our required non-federal share in-kind match. During the 2012 fiscal year our required match was \$440,651 and we more than exceeded that goal with a donation of over 1.8 million dollars from the City of Dubuque in renovation expenses to our new Engine House classroom. A huge thank you goes out to all of our Head Start

Medical

Of the 331 children served during the 2011–2012 school year there were 286 up-to-date on their schedule of age appropriate preventive and primary health care according to the State of Iowa EPSDT schedule for well-child care.

Health Services—Insurance	
Children enrolled in Medicare	280
Children enrolled in Hawk-I	4
Children with Private Insurance	28
Children with No Insurance	1

parents/guardians, community members and businesses that helped make this required match a reality.

We had 639 volunteer's donating over 7900 hours of their time in our classrooms, attending parent meetings/family gatherings, policy council meetings, attending field trips and much more.

Dental

Our Head Start program collaborates with the Visiting Nurse Association (VNA), Dental Hygienist and local dentist to provide dental exams and screenings twice per year to each Head Start child. During the 2011 - 2012 school year we had 270 children receive dental exams.

Transportation	\$ 104,710.56
Materials	\$ 18,051.17
Space	\$ 19,339.95
Vol. Hours	\$ 59,368.23
Other	<u>\$1,958,424.03</u>
Total	\$2,159,893.94

Screening/Assessment Growth

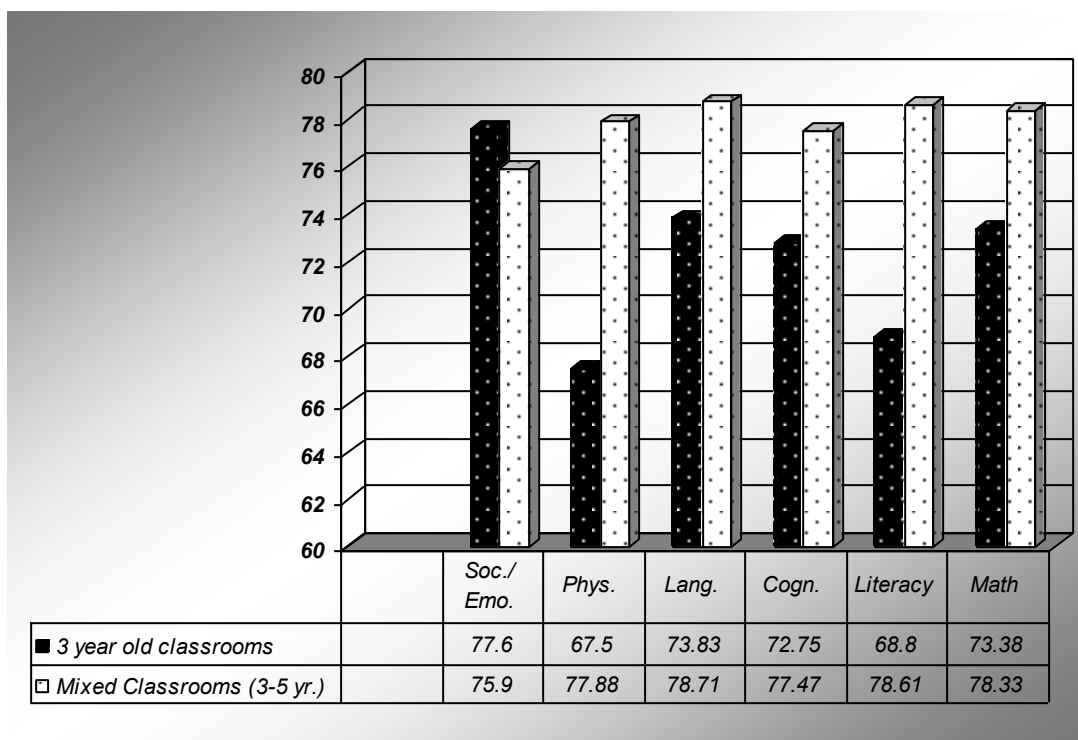
We use the Brigance and Teaching Strategies Gold Creative Curriculum to screen and assess our Head Start children in the areas of Social-Emotional Development; Physical Development; Language Development; Cognitive Development; Literacy; Mathematics; Optional Dimensions for Physical Objectives 4-6.

Operation: New View Community Action Agency's Head Start Program

Our Head Start program uses the Teaching Strategies GOLD assessment tool to assess all children three times per program year. The assessment is a strength-based approach. Based on observations, data collection, and analysis of the children's progress, we aggregate our programs outcomes. Four times during the program year our teaching staff meets with parents and families to review the data, plan, and revise individual education goals for each child.

Each of these assessments focuses on a number of child learning and development areas, including social & emotional development, physical development, language & literacy development, cognitive development, and mathematics.

**Percentage of Growth in Outcomes for Operation: New View Community Action Agency
Head Start Children in 2011/2012 Program Year**



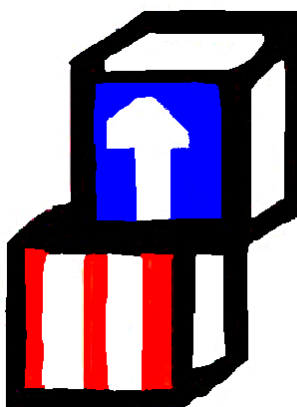
The data was measured in 6 Domains: Social/Emotional Development, Physical Well Being & Motor Development, Language Development, Cognition & General Knowledge, Literacy Development, and Math. The data shows the overall growth of the classrooms through the year in each of the Domains. For this program year the data was separated according to the age of the children. We have two classrooms that serve only three year olds and the other fifteen classrooms have a mixture of three, four and five year olds.

Data shows the greatest area of advancement in the three year old classrooms were in the Social/Emotional development domain. The Social/Emotional development domain for children includes learning how to understand their own and others' feelings, regulate their emotions appropriately, build relationships with others, and interact in groups. Social-emotional development flourishes when children have close, supportive, and trusting relationships with adults. The two objectives from our curriculum that scored the highest were, establish and sustain positive relationships and participate cooperatively and constructively in group situations.

The weakest area of growth this year for the three year old classrooms was in the Physical Well Being & Motor Development domain. The Physical Well Being & Motor Development domain for children includes children's gross-motor (large muscle) and fine-motor (small muscle) skills. Motor development progresses from simple to complex, in a head-to-toe direction. Children gain control of their bodies from the center of their bodies and outward to their fingers and toes. The objective from our curriculum that scored the lowest was demonstrated fine-motor strength and coordination. The other three objectives of demonstrating traveling skills, balancing skills, and gross-motor manipulative skills scored in the emerging range.

Data shows the greatest area of advancement in the mixed classroom was in the Language development domain. The Language development domain for children is the tool for establishing and maintaining relationships with adults and other children. The children's desire to communicate their thoughts, ideas, needs, and feelings with others motivates them to develop language. The objective from our curriculum that scored the highest was, uses language to express thoughts and needs.

The Physical Well Being & Motor Development domain showed the highest percentage of growth between the two sets of classrooms. This may be due to the growth of the children during the second year of Head Start and the development of the muscle groups in those children.



Head Start Mission Statement

We serve eligible preschool children and their families by promoting education, self-esteem, socialization, health and community resource awareness, through screenings, developmentally appropriate experiences, parent involvement opportunities, nutritious meals and transportation.